

**PRINCE OF PEACE CHRISTIAN SCHOOL
LOWER SCHOOL
SUMMER READING REQUIREMENTS**

Each student will be required to read one book and complete the project assigned for their grade level. **There are no projects for students entering 1st grade.** The projects will be due the Friday of the first week of school. Following are the books and projects:

For students entering:

FIRST GRADE -Choose ONE book from any of the following series:

Henry and Mudge Series
By Cynthia Rylant



Poppleton (the Pig) Series
By Cynthia Rylant

Mr. Putter and Tabby Series
By Cynthia Rylant

Minnie and Moo Series
By Denys Cazet

Biscuit Series (I Can Read Books)
By Alyssa Capucilli

Read with Dick and Jane Series
By Grossett & Dunlap Publishers

Any Hello Reader Series (Level 1, 2, or 3)
By Scholastic Publishers

For students entering:

SECOND GRADE -Choose ONE book from the

Arthur Series
By Marc Brown



"Character Mobile"

The students entering second grade will make a mobile about their favorite character from the book they read from the *Arthur* series. The mobile pieces and format are included on the following sheet. First the students should design the oval face outline to look like their favorite character. Next they will complete the sentence in each circle with words that character might say. Then they will cut out the pieces, tie them together with yarn and tie the yarn to a drinking straw. Project grades will be based upon creativity, oral presentations, and following directions.

STRAW

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For students entering:

THIRD GRADE - Choose ONE novel from the following titles all By Judy Blume:

Superfudge

Double Fudge

Fudge-a-Mania

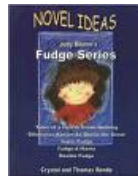
Tales of a Fourth Grade Nothing

Otherwise Known as Sheila the Great

Going, Going, Gone! with the Pain and the Great One

Soupy Saturdays with the Pain and the Great One

Cool Zone with the Pain and the Great One



"Posting Postcards"

Creating a postcard is a way of telling a mini-story. The message is like the plot of the story, and the picture shows the setting - where the story takes place. After you have read your book, follow these directions to create a postcard. Use the front and back of an 8.5" X 11" piece of white cover stock.

1. Pretend you are one of the characters from your book, and decide what picture you will draw on the front of your postcard. This picture should show your favorite scene or situation from the book. Be sure to cover the whole page with your picture.

2. On the back of the card draw a vertical line to divide the paper in half. On the upper left-hand side, write a caption or sentence explaining your picture.

3. On the back of the card on the lower left-hand side, write a message from one of the characters to your teacher. Explain one of the situations that happened to you in the story. Begin with: Dear Mrs. ____, Sign your postcard with the character's name and put your name in (). Example:

Your pal,

Fudge (your first & last name)

4. Write the address on the right-hand side of the back of the card.

Mrs. _____

4000 Midway Rd.

Carrollton, TX 75007

5. Draw a stamp in the space where the stamp should go.

Project grades will be based upon *Accelerated Reader* test scores, creativity, oral presentations, and following directions.

Example for back of postcard below:

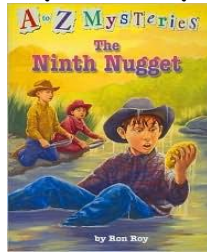
<p>Picture Description</p> <hr/> <hr/> <p>Message</p> <hr/> <hr/> <hr/> <hr/>	<p>Stamp</p> <p>Address</p> <hr/> <hr/> <hr/>
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For students entering:

FOURTH GRADE - Choose ONE novel from ONE of the following series:

A-Z Mysteries

By Ron Roy



Hank the Cowdog Series

By John Erickson



"Slide Show"

Each student entering fourth grade will be required to design and illustrate a story comic strip. Students should first fold an 8 ½" x 11" piece of white paper in half lengthwise. Next they should fold the paper in thirds so that when the paper is opened, the student will have six boxes to illustrate.

Slide 1 should have the title, author, your name, and an illustration.

Slides 2-6 should show 5 important events that happened in the book. Be sure that you pick exciting parts of the book to illustrate. Make sure your slide show includes events which occurred in the beginning, middle, and end of the story. Each slide should be carefully drawn and colored. At the bottom of each slide write at least two complete sentences that tell what is happening in the slide. Students should be prepared to show and explain their slides to the class and then take an *Accelerated Reader* comprehension test over the content of the book. Project grades will be based upon *Accelerated Reader* test scores, creativity, oral presentations, and following directions.

For students entering:

FIFTH GRADE - Choose **ONE** novel from **ONE** of the following series:

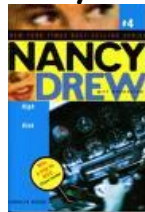
Hardy Boys Mysteries

By Franklin W. Dixon



Nancy Drew Mysteries

By Carolyn Keene



Cooper Kids Mysteries

By Frank Peretti



"Story Quilt"

After reading their novel, students entering fifth grade will design a story "quilt" to represent events in the book. The quilt should include at least six "blocks" with each "block" representing a different scene or character in the novel. No sewing is required! The quilt blocks can be designed on squares of paper and then glued to a poster. Markers, colored pencils, crayons, paint, and fabric may also be used. On the back of the poster behind each quilt block, the student should write at least two complete sentences that tell what is happening in that quilt block. Students should be prepared to show and explain their quilts to the class and then take an *Accelerated Reader* comprehension test over the content of their chosen novel. Project grades will be based upon *Accelerated Reader* test scores, creativity, oral presentations, and following directions.