

**2011 Academic Support Program 2012**

**Mission Statement**

The mission of the program is to provide academic assistance to students who learn differently, encouraging success, confidence and independent learning in a Christ-centered environment.

**Admission to ASP Criteria**

Students are eligible for the Academic Support Program if they have been admitted into Prince of Peace Christian School, have a current and complete educational evaluation from a qualified diagnostician on file, and have completed an Academic Support Program application. (The evaluation must include an IQ test and an achievement test and must be updated every three years). Appropriate accommodations will be extended to students in the ASP program.

This program will be supervised by one staff member and will operate like a regular classroom; however, it will not be for credit, but will be a mandatory study class period. Daily attendance and keeping an up-to-date assignment book/planner are required. *Enrollment is limited.*

**Services Available**

The Academic Support Program provides:

- Five class periods per week of small group and individualized academic support
- Study skills instruction (on an as-needed basis)
- Weekly analysis of student performance in the regular classrooms
- Contact with classroom teachers on a regular basis
- Homework reports and contact with parents on a regular basis

# **Academic Support Program Accommodations**

(as supported by the student's diagnostic evaluation)

1. Extended time on tests, projects and assignments as needed and at the discretion of the teacher.
2. Time and a half given for the final exams to students with documented learning differences.
3. Preferential seating close to the teacher and away from distractions.
4. Copy of filled in review guides, power points, overheads, notes for student to highlight during lectures.
5. A discreet check for understanding after giving directions and instruction to class.
6. Use a variety of teaching methods (multi-sensory) in addition to lecturing.
7. Allow wait time for student to respond to discussion prompts or questions when asked to respond orally.
8. Initial assignment notebook/planners at the end of each class period.
9. Allow students to write on tests or exam sheets rather than fill in Scantron forms.
10. Assignments given orally, written on whiteboard, and pointed to by teacher.