

UNITED!



Prince of Peace Christian
Middle School



CHRISTIAN SCHOOL & EARLY LEARNING CENTER

BELONG. GROW. **BECOME.**

At Prince of Peace Christian School & Early Learning Center the comprehensive goal for every child and student is encapsulated in our school motto- **BELONG, GROW, BECOME.** Students **BELONG** to a nurturing environment where faculty and staff support, challenge and engage each student. Students **GROW** through a strong curriculum pursuing excellence in both academics and extracurricular activities. Students **BECOME** successful, both academically and spiritually, through God's word.

A Blue Ribbon School of Excellence, in its 31st year of exemplary education, Prince of Peace Christian School serves nearly 900 children ages 6 weeks through 12th grade. The school encompasses a 37 acre campus with more than 150,000 square feet, which include the Early Learning Center, Lower School, Middle School, High School, Fine Arts Center, 12 acres of athletic fields, gated playgrounds and gymnasiums.

Beyond the academic and social successes, something more fundamental exists at Prince of Peace: a connection that reaches far beyond the classroom. Lifelong relationships are developed between families, teachers and friends as students grow in God's word and become leaders of the 21st century.

4000 Midway Road
Carrollton, TX 75007
972-447-9887
www.popcs.org

LETTER FROM THE PRINCIPAL REGARDING MIDDLE SCHOOL

Dear Middle School Families,

Normally when we think of middle school, we let out a groan or sigh remembering our own experiences. Middle school years are key years to becoming the adults we are today. These three years are full of changes spiritually, academically, emotionally and socially. It takes prayer, love, dedication and understanding to help our students and their families have positive middle school experiences.

Prince of Peace Christian School desires to make the middle school experience a great one. We have a strong Christian staff that is dedicated to the middle school student and their family. We understand that middle school is not only about getting a great education; it's also about learning life skills. We have created a program that allows a diverse group of students to come together in a Christian atmosphere to grow and learn.

Our first desire is to make sure that all of our students understand Christ's love and forgiveness for them. Christ died and rose, forgiving us our sins, giving us the gift of eternal life with a belief in Christ. That wonderful gift is our driving force for the words we use and the actions we show. Each teacher is passionate about helping students understand this gift and how to share it.

In the classroom, students are held to high academic standards. We not only want our students ready for the following year of school, but also to learn the skills that will help make life easier. We incorporate study skills and organization into the core classes. We stay current on changes and concepts in the world of education. We offer honors classes for math and English. These classes give students who excel in these areas an opportunity to use their gifts and further develop their knowledge.

Middle school is also about having fun. Students are learning how to make good choices and how to conduct themselves in all situations. Throughout the year, we have socials, special dress days, special lunch days and opportunities for our students to put the skills they have learned into action. We allow our students to learn in an atmosphere where they can begin learning responsibility and the freedom to make their choices with a Christian support network around them.

If I may be of assistance to your family in answering questions about our program, please contact me at 972-447-9887 or by email at patrick.carlove@princeofpeace.org. Additionally, Meredith Arldt, our Academic Coordinator, welcomes your questions and we both look forward to being a part of your child's life in Middle School.

In His Service,



Patrick Carlove
Middle School Principal

*For the Spirit God gave us does not make us timid, but gives us power, love and self-discipline.
2 Timothy 1:7*



***“Middle School is full of many exciting and challenging times for students. Our entire staff is privileged to walk alongside families as their children grow and mature. We hope to see you in the halls of Middle School at POPCS.”
-Patrick Carlove***

WHY POPCS??

What sets us apart? What makes us UNITED?! (Romans 15:5-6)

BALANCE!

- I. We Strive for Excellence in ALL things – God’s call!
 - a. Christian Character Development
 - b. Academics
 - c. Competition & Performance
 - d. Curriculum Alignment (vertical & horizontal)
 - e. Experienced Teachers - 52% have Masters degrees

2. We Reach Out to EACH Child as an Individual
 - a. Excellence Under Grace
 - b. Passionate, Caring, Christian Teachers
 - c. High Expectations – Help Reach the Bar
 - d. Build Significant Relationships
 - e. Concerned about Long-term Welfare
 - f. Safe Environment to Teach Lessons

3. Traditional & 21st Century Learning



PRINCE OF PEACE CHRISTIAN SCHOOL GRADUATES’ SCHOLARSHIP EARNINGS

Year	Total Grads	Scholarship \$
2005	14	\$279,500
2006	24	\$693,520
2007	29	\$1,701,234
2008	40	\$1,734,717
2009	37	\$2,289,900
2010	40	\$3,311,556
2011	48	\$3,037,556
+++++		
7 years	232	\$13,047,983
+++++		



ATHLETIC OPPORTUNITIES

- Baseball
- Girls’ Basketball
- Boys’ Basketball
- Cheerleading
- Cross Country
- Football
- Golf
- Soccer
- Softball
- Swim
- Tennis
- Track & Field
- Volleyball



RESPECT

is the commitment to consider the impact my words and actions have on others, support the needs of those around me, and follow God's direction in all areas of my life.



RESPONSIBILITY

is the acceptance of myself as the cause of my current situation and it is the willingness to cope with that situation, to live vitally within it, correct it, regulate it and IMPROVE IT.



REVERENCE

is the act of showing respect in all that I do toward God and His creation; Honoring Him through my worship, words, and actions.



PRINCE OF PEACE CHRISTIAN MIDDLE SCHOOL CORE COURSE OFFERINGS

THEOLOGY

Sixth Grade - The sixth grade curriculum focuses on the study of Christian doctrine. As states in the Concordia's Voyages textbook, "The students will learn about key concepts of faith such as Law, Gospel, confession, repentance, forgiveness, and grace while focusing specifically on the person, attributes, and work of God the Son.

Seventh Grade - The seventh grade curriculum places special emphasis on the Old Testament. As stated in the Concordia's Voyages textbook, "This course unfolds God's plan of salvation, emphasizes God's unending faithfulness toward His people, and focuses on the power of the Holy Spirit working through God's word to fortify His people for the challenges of living and sharing their faith."

Eighth Grade - The eighth grade curriculum places special emphasis on the New Testament. As stated in Concordia's Voyages textbook, "This course will help equip students with the guidance, power and comfort of God's Holy Word as they face the challenges of living and sharing their faith."

ENGLISH

Sixth Grade English - The sixth grade English course encompasses teaching students reading and writing at a level that prepares them for high school. Emphasis in structure and form is given to grammar, spelling mechanics, and the development of sentences, paragraphs, and essays. Students are exposed to a variety of genres through literature. They not only learn the characteristics of each genre, but also how to think critically and analytically about the selection.

Sixth Grade Advanced/Seventh Grade English - This English course encompasses teaching students reading and writing at a level that prepares them for high school. Further emphasis is placed upon structure and form. Additional emphasis is also given to grammar, spelling, mechanics and the development of sentences, paragraphs, and essays. Students are exposed to a variety of genres through literature. They continue to learn about the characteristics of each genre and continue to develop the skills of thinking both critically and analytically about the selections read.

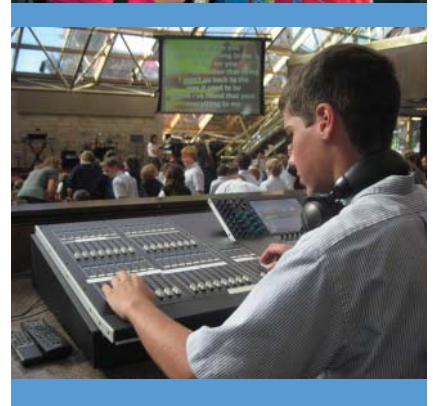
Seventh Grade Advanced/Eighth Grade English - Students enrolled in the eighth grade English course develop the tools needed for effective oral and written communication. Instruction is provided at an accelerated pace and at a level that prepares the students for the rigors of high school on an advanced level. Specifically, the seventh grade advanced course reinforces the key elements of the major genres studied in sixth grade literature. Students will continue to learn how to think analytically and critically about the selections that they read. In addition, the program places special emphasis on Texas literature, Anglo-Saxon mythology, the heroic epic, fantasy, and science fiction. Book reports and writing projects will coincide with many of the genres. Grammar, spelling, mechanics, and the development of sentences, paragraphs, and essays will be taught within the context of various literary selections. In preparation for high school and college entrance exams, emphasis is also placed on systematic vocabulary development and reading comprehension skills.

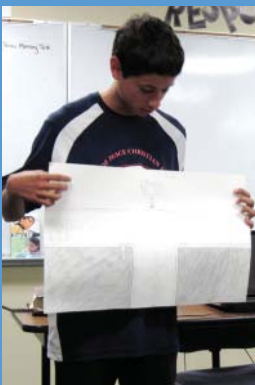
Eighth Grade Advanced English - Students enrolled in the eighth grade advanced English course are taking the high school English I Pre-AP course. This course includes the study of short stories, novels, drama, nonfiction, poetry, and world literature through the analysis of various elements of literature while focusing on the thematic idea of Living in the Community. Grammar study is integrated directly with composition skills to develop clarity in all forms of discourse. Thus, the goal of this course is to enable each student to initiate his/her own search of literary acumen.

MATHEMATICS:

Sixth Grade Math - Students will use proportional relationships involving numbers, measurements, and probability. A foundation will be built upon using patterns and algebraic reasoning. Students will reason and communicate about skills and ideas that will lead to conceptual and computational development. Through numerous real-life applications, students will learn to value the mathematics they are learning and begin to see the usefulness of mathematics as a tool for problem solving.

Sixth Grade Advanced/Seventh Grade Math - Students will learn to recognize and appreciate the vital role mathematics play in the real world. They will explore and create algebraic patterns and use mathematical modeling as a problem-solving tool. Students will be given the opportunity to incorporate calculators in a variety of problems simulating the real world technology. Using reasoning, the students will communicate skills and ideas that lead to conceptual and computational development.





Seventh Grade Advanced/Eighth Grade Math - Students will develop problem-solving skills, reasoning, and the ability to make connections in conjunction with algebraic processes. They will be asked to explain, justify, verify, interpret, draw and label - thus thinking critically.

Eighth Grade Advanced Math - In this course, students will build the foundation that is necessary to advance to higher level mathematics courses. Concepts covered include variables, rational numbers, solving equations and inequalities, graphs, functions, linear equations, exponents, polynomials, quadratics, and radical and rational expressions. Students enrolled in this course are one year ahead in mathematics.

GEOGRAPHY AND HISTORY:

Sixth Grade World Geography - This course explores the history and geography of different regions of the world through a Christian perspective. Students learn about history by looking at the choices of historical men and women and how those choices affected the world.

Seventh Grade Texas History - Texas History is a unique learning opportunity in which the students focus on just one topic for the duration of the year - Texas! Students learn about the beginnings of this state by studying the geographical features, exploring the people who live in and explored it, understanding the various struggles and battles its people were involved in, learning about the government, and finding their own personal place within the state. Students will use the textbook Texas and Texans along with supplemental materials.

Eighth Grade American History - Students will experience the history of the United States from the exploration of America through the period of Reconstruction. The students will learn about the people and events that created our nation and government, formed our society, and shaped our belief and principles. Students will study the United States Constitution, the Bill of Rights, and their rights and responsibilities as citizens of the United States of America.

SCIENCE:

Sixth Grade Science - This science course is a hands-on exploration of physical, life, and earth science, with an emphasis on earth science. Students use the textbook as well as supplementary materials to understand how God created things in the universe to work together with a specific function and system and that God had a divine plan for creating the world and its atmosphere.

Seventh Grade Science - The seventh grade science course is a hands-on exploration of physical, life and earth science, with an emphasis on life science/ biology. Physical science primarily works with Newton's Laws of Motion. The second semester works through each of the systems in the body. Student seek to understand how God created all things in the universe to work together with a specific function and system and that God had a divine plan for creating humans and how the body functions.

Eighth Grade Science - This course is designed to help students discover how the physical sciences of Physics and Chemistry affect and impact our world today. Topics in the Physics component of the course include energy, motion, electricity, and waves. In the Chemistry component, students study nature as well as diversity and interactions of matter. This will be accomplished using the Inquiry Science Method. Integral to the course will be problem solving and thinking skills in using the scientific method to explain and evaluate scientific research.

FOREIGN LANGUAGE:

Introductory Spanish - Students enrolled in seventh grade take an introductory Spanish course. This course will expose students to foundational concepts and the information students will need to know before enrolling in Spanish I.

Spanish I for High School Credit - Students successfully meeting set criteria will be enrolled in Spanish I for High School Credit. This class includes development of language skills of speaking, reading and writing in international Spanish along with familiarity of and exposure to Hispanic culture, art and history.

Latin I for High School Credit - Students may wish to enroll in the Latin I class for high school credit. This class is taught by a high school staff person. Successful completion of this program will earn one high school credit toward their foreign language graduation requirement.

ADDITIONAL OFFERINGS FOR EIGHTH GRADE:

Speech and Health for High School Credit - Students desiring to wait until high school to start their foreign language requirement have the option of enrolling in the Speech and Health class. This class is composed of a semester of Speech and a semester of Health. Students will learn the basics of effective communication and basic healthy lifestyle choices. Successful completion of both semesters will result in students earning their high school Speech and Health requirements for graduation.

ELECTIVES AND OTHER NON-CORE COURSES

Computer Literacy

Physical Education - P.E., Athletics

Fine Arts: - Art, Band, Choir, DigiMedia, Drama





Profile of a Prince of Peace Graduate

POPCS provides a Christ-centered exemplary education equipping students as disciples and leaders for success and service in the 21st Century.

Academic/Intellectual Goals: Christ-Centered Exemplary Education

The POPCS graduate

- has mastered the essential academic skills necessary for collegiate and career success.
- has experienced a curriculum designed to open the mind to the intrinsic value of the various disciplines.
- has developed an appreciation for the fine arts and for the significance of physical fitness.
- has developed a world view that has moved from the rote or cognitive level into the internal or affective, and has grown to love learning for learning's sake.
- is open to new ideas, new situations and has developed a curiosity and desire to continue intellectual growth, knowing that learning is a lifelong process.



Spiritual/Emotional Goals: Equipping Students...as Disciples

The POPCS graduate

- has a basic knowledge of Christianity and the major doctrines and practices of the Christian church.
- has examined their own personal relationship with Christ with a firm belief in Jesus Christ as his/her personal Savior.
- has developed a commitment to spiritual growth through consistent fellowship with other believers.
- is continuing to form a Christian conscience and is beginning to evaluate their own moral choices and to reason through moral issues with increasing clarity.
- recognizes the need for forgiveness and reconciliation through Christ and in all personal relationships.
- understands that faith in Jesus Christ calls one to a life of service, compassion and empathy.



Character/ Social Goals: Equipping Students...as Leaders

The POPCS graduate

- demonstrates principles of Christian leadership based on integrity and service.
- understands and exercises God-given privileges and authority.
- makes choices as a leader based on Christian character and a Biblical moral foundation, not on personality, attitude or pressures.
- realizes that policies and decisions affect many people and must be measured by Christian standards of justice, charity and empathy.



Goals for the Future: Equipping Students...for Success and Service

The POPCS graduate

- is prepared to follow the Matthew 28:18 commission to “go and make disciples of all nations...”
- understands the promise of Christ in one's life and in the world, and is open to the possibility of a vocation in Christian ministry or service.
- will continue to build on the spiritual foundation developed at POPCS.
- will be a positive participant, not merely a spectator, in the various environments, both personal and communal, as a way of furthering the Kingdom of God.



Because we are a ministry dedicated to fulfilling our mission statement, it is our sincere desire that we as a school give back a portion of our student body in service to Christ in ministry. As a result, we would like to consider POPCS as a school that “tithes people”.

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